Year 5 Islamic Education Curriculum

Approximate ages 13 to 15 | Review draft 29 October 2026

This guide explains the learning focus for Year 5: developing understanding and responsibility. It helps parents and tutors plan suitable learning and review progress alongside the Islamic Education Parent Guide.

These are indicative goals, not fixed deadlines or guaranteed outcomes. Placement and pace reflect the learner's starting point, understanding, practice and support needs. Learners may revisit earlier work or progress further when ready.

Quran reading and Tajweed

- Continue sequential Quran reading from the learner's recorded position, with revision and correction.
- The fifteenth para is an indicative progress milestone where appropriate, not a reason to skip earlier portions or rush reading.
- Develop consistent application of taught Tajweed and increasingly independent preparation.

Surahs duas and Names of Allah

- Maintain a balanced routine for new surahs, recent revision and older memorisation.
- Continue duas with their meanings and practical contexts.
- Gradually extend knowledge of the remaining Names of Allah across Years 5 and 6, revising earlier names and meanings. The pace remains individual.

Islamic studies and fiqh

- Continue Safar Islamic Studies, supported by selected Taleemul Haq material for relevant topics.
- Cover puberty, taharah, istinja and ghusl in greater depth where appropriate to maturity and with the relevant parental consent.
- Introduce zakat and personal responsibility at a suitable level, encouraging questions and understanding. Private personal circumstances are handled sensitively.

How teaching is organised

The tutor begins with the learner's current skills and agrees manageable reading, revision and Islamic studies tasks. Explanations, guided practice, short questions and selected activities support understanding. Carefully selected videos may support a lesson, with the tutor guiding their use.

The balance of subjects can vary between sessions. In groups, learners receive appropriately adjusted tasks and feedback; a year label does not mean everyone must cover the same page at the same speed.

Checking learning and reporting progress

- Quran reading checks that record accuracy and application of taught rules.
- Revision checks with manageable individual targets.
- Age appropriate discussion of worship and responsibilities, including introductory zakat examples.

Children receive an end of year progress report. Termly reports are available on parental request. Reports explain progress, support needed and next targets; concerns are discussed promptly rather than waiting for a scheduled report.

Practice and family cooperation

Tutors set manageable preparation and revision. Parents should help children establish a regular routine, check that assigned learning has been attempted and share difficulties with the tutor. Students should bring the agreed books and be ready to participate. If work is not understood or cannot be completed, the tutor reviews the task and support.

Support and sensitive topics

Teaching can be adjusted through pace, modelling, repetition, accessible resources and additional thinking time. A learning plan may be used where concerns arise or extra support is needed. Tutors do not diagnose SEND; management and SEND co leads may review educational support and discuss appropriate next steps with families.

Puberty and other sensitive topics are taught at an appropriate level and through the relevant parental consent process. Age ranges are approximate; maturity and understanding guide how material is introduced.

Resources and buying books

- A suitable Quran copy and Safar Islamic Studies material at the agreed level.
- Selected Taleemul Haq material as directed by the tutor.
- Selected Simplified Tajweed and dua resources where needed.

The tutor confirms the exact title, level and edition before purchase. Not every learner needs every listed resource. Books are purchased separately from external retailers using the links provided by Hikmah; families order and pay the retailer directly. An Nasihah may be considered later as a supplementary resource.

Programme information and contact

For fees, lesson times, assessments, holidays and notice arrangements, read the Islamic Education Parent Guide and Parent Policies. WE DO NOT OFFER FREE TRIALS. Payments must be received before the lesson or agreed monthly teaching period begins.

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