Year 4 Islamic Education Curriculum

Approximate ages 12 to 13 | Review draft 29 October 2026

This guide explains the learning focus for Year 4: consolidating reading and practical knowledge. It helps parents and tutors plan suitable learning and review progress alongside the Islamic Education Parent Guide.

These are indicative goals, not fixed deadlines or guaranteed outcomes. Placement and pace reflect the learner's starting point, understanding, practice and support needs. Learners may revisit earlier work or progress further when ready.

Quran reading and Tajweed

- Continue sequential Quran reading from the learner's actual position. The third para is a proposed stage milestone, not a compulsory starting point.
- Do not skip unread portions to match a year label. The tutor records the current place and sets a manageable next target.
- Consolidate fluency, pronunciation and the Tajweed rules already introduced, adding further rules as appropriate.

Surahs and duas

- Consolidate the existing surah repertoire and add suitable surahs when earlier learning is secure.
- Continue daily duas with attention to pronunciation, meaning and practical use.
- Strengthen independent preparation while retaining regular tutor correction and revision.

Islamic studies and taharah

- Continue Safar Islamic Studies and introduce or revisit practical taharah and cleanliness at an appropriate level.
- Build understanding of wudu, prayer preparation and related responsibilities through clear explanations and questions.
- Work towards around fifteen Names of Allah cumulatively. Sensitive topics follow the relevant parental consent arrangements.

How teaching is organised

The tutor begins with the learner's current skills and agrees manageable reading, revision and Islamic studies tasks. Explanations, guided practice, short questions and selected activities support understanding. Carefully selected videos may support a lesson, with the tutor guiding their use.

The balance of subjects can vary between sessions. In groups, learners receive appropriately adjusted tasks and feedback; a year label does not mean everyone must cover the same page at the same speed.

Checking learning and reporting progress

- Regular reading checks against the learner's own previous progress.
- Recall and understanding of selected duas and surahs.
- Discussion of appropriate practical cleanliness and worship scenarios without asking for private personal disclosures.

Children receive an end of year progress report. Termly reports are available on parental request. Reports explain progress, support needed and next targets; concerns are discussed promptly rather than waiting for a scheduled report.

Practice and family cooperation

Tutors set manageable preparation and revision. Parents should help children establish a regular routine, check that assigned learning has been attempted and share difficulties with the tutor. Students should bring the agreed books and be ready to participate. If work is not understood or cannot be completed, the tutor reviews the task and support.

Support and sensitive topics

Teaching can be adjusted through pace, modelling, repetition, accessible resources and additional thinking time. A learning plan may be used where concerns arise or extra support is needed. Tutors do not diagnose SEND; management and SEND co leads may review educational support and discuss appropriate next steps with families.

Puberty and other sensitive topics are taught at an appropriate level and through the relevant parental consent process. Age ranges are approximate; maturity and understanding guide how material is introduced.

Resources and buying books

- A suitable Quran copy agreed with the tutor.
- Safar Islamic Studies material at the agreed level.
- Selected Tajweed and dua resources agreed before purchase.

The tutor confirms the exact title, level and edition before purchase. Not every learner needs every listed resource. Books are purchased separately from external retailers using the links provided by Hikmah; families order and pay the retailer directly. An Nasihah may be considered later as a supplementary resource.

Programme information and contact

For fees, lesson times, assessments, holidays and notice arrangements, read the Islamic Education Parent Guide and Parent Policies. WE DO NOT OFFER FREE TRIALS. Payments must be received before the lesson or agreed monthly teaching period begins.

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