Year 3 Islamic Education Curriculum

Approximate ages 11 to 12 | Review draft 29 October 2026

This guide explains the learning focus for Year 3: strengthening fluency and revision. It helps parents and tutors plan suitable learning and review progress alongside the Islamic Education Parent Guide.

These are indicative goals, not fixed deadlines or guaranteed outcomes. Placement and pace reflect the learner's starting point, understanding, practice and support needs. Learners may revisit earlier work or progress further when ready.

Quran reading and Tajweed

- Begin or continue reading Juz 30 when ready, building on secure Qaida foundations. Learners who need more foundation work continue at their own level.
- Develop steadier reading, attention to pronunciation and application of the Tajweed already taught.
- Build towards reading a suitable page with growing fluency, where appropriate; the page length and support depend on the learner.

Surahs and duas

- Work towards a cumulative repertoire of around fifteen surahs, selected according to readiness and retained through revision.
- Continue learning and revising duas with their meanings and contexts.
- Use a simple revision routine that includes recent learning and material learned earlier.

Islamic studies and character

- Continue Safar Islamic Studies with discussion of beliefs, worship, prophetic examples and personal responsibility.
- Revisit practical cleanliness and prayer knowledge, checking understanding rather than relying only on recall.
- Work towards around ten Names of Allah cumulatively, connecting simple meanings with reflection and behaviour.

How teaching is organised

The tutor begins with the learner's current skills and agrees manageable reading, revision and Islamic studies tasks. Explanations, guided practice, short questions and selected activities support understanding. Carefully selected videos may support a lesson, with the tutor guiding their use.

The balance of subjects can vary between sessions. In groups, learners receive appropriately adjusted tasks and feedback; a year label does not mean everyone must cover the same page at the same speed.

Checking learning and reporting progress

- Reading a suitable passage with notes on fluency, pronunciation and support needed.
- Revision checks covering both recent and older memorisation.
- Short explanations of Islamic studies topics and practical examples of their application.

Children receive an end of year progress report. Termly reports are available on parental request. Reports explain progress, support needed and next targets; concerns are discussed promptly rather than waiting for a scheduled report.

Practice and family cooperation

Tutors set manageable preparation and revision. Parents should help children establish a regular routine, check that assigned learning has been attempted and share difficulties with the tutor. Students should bring the agreed books and be ready to participate. If work is not understood or cannot be completed, the tutor reviews the task and support.

Support and sensitive topics

Teaching can be adjusted through pace, modelling, repetition, accessible resources and additional thinking time. A learning plan may be used where concerns arise or extra support is needed. Tutors do not diagnose SEND; management and SEND co leads may review educational support and discuss appropriate next steps with families.

Puberty and other sensitive topics are taught at an appropriate level and through the relevant parental consent process. Age ranges are approximate; maturity and understanding guide how material is introduced.

Resources and buying books

- A suitable Quran copy agreed with the tutor.
- Safar Islamic Studies material at the agreed level.
- Selected Simplified Tajweed and dua resources where appropriate.

The tutor confirms the exact title, level and edition before purchase. Not every learner needs every listed resource. Books are purchased separately from external retailers using the links provided by Hikmah; families order and pay the retailer directly. An Nasihah may be considered later as a supplementary resource.

Programme information and contact

For fees, lesson times, assessments, holidays and notice arrangements, read the Islamic Education Parent Guide and Parent Policies. WE DO NOT OFFER FREE TRIALS. Payments must be received before the lesson or agreed monthly teaching period begins.

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