Year 2 Islamic Education Curriculum

Approximate ages 8 to 10 | Review draft 29 October 2026

This guide explains the learning focus for Year 2: developing reading and understanding. It helps parents and tutors plan suitable learning and review progress alongside the Islamic Education Parent Guide.

These are indicative goals, not fixed deadlines or guaranteed outcomes. Placement and pace reflect the learner's starting point, understanding, practice and support needs. Learners may revisit earlier work or progress further when ready.

Qaida Quran and Tajweed

- Consolidate Ahsan al Qaida where needed and move into Quran reading when the tutor judges the foundations secure.
- Recognise familiar reading signs and begin applying introductory Tajweed through modelling and correction.
- Develop careful, connected reading in short sections, revisiting errors before increasing the amount.

Surahs and duas

- Revise previously learned surahs and work towards a repertoire of around ten short surahs where appropriate. This is an indicative cumulative aim.
- Add suitable daily duas and discuss their meanings and practical use.
- Maintain regular revision so new memorisation does not replace accuracy in earlier learning.

Islamic studies and fiqh

- Continue Safar Islamic Studies at a suitable level, including beliefs, worship, manners and selected stories.
- Use selected Gift for Muslims material for introductory fiqh, particularly for learners around ages nine to twelve, alongside Safar.
- Consolidate around five Names of Allah with their simple meanings; introduce more only when the learner is ready.

How teaching is organised

The tutor begins with the learner's current skills and agrees manageable reading, revision and Islamic studies tasks. Explanations, guided practice, short questions and selected activities support understanding. Carefully selected videos may support a lesson, with the tutor guiding their use.

The balance of subjects can vary between sessions. In groups, learners receive appropriately adjusted tasks and feedback; a year label does not mean everyone must cover the same page at the same speed.

Checking learning and reporting progress

- Short supported Quran or Qaida reading checks.
- Recitation and revision of familiar surahs and duas.
- Simple questions about worship and manners, including applying ideas to everyday situations.

Children receive an end of year progress report. Termly reports are available on parental request. Reports explain progress, support needed and next targets; concerns are discussed promptly rather than waiting for a scheduled report.

Practice and family cooperation

Tutors set manageable preparation and revision. Parents should help children establish a regular routine, check that assigned learning has been attempted and share difficulties with the tutor. Students should bring the agreed books and be ready to participate. If work is not understood or cannot be completed, the tutor reviews the task and support.

Support and sensitive topics

Teaching can be adjusted through pace, modelling, repetition, accessible resources and additional thinking time. A learning plan may be used where concerns arise or extra support is needed. Tutors do not diagnose SEND; management and SEND co leads may review educational support and discuss appropriate next steps with families.

Puberty and other sensitive topics are taught at an appropriate level and through the relevant parental consent process. Age ranges are approximate; maturity and understanding guide how material is introduced.

Resources and buying books

- Ahsan al Qaida or a suitable Quran copy, according to readiness.
- Safar Islamic Studies material at the agreed level.
- Selected Gift for Muslims and Child's Gift material as directed by the tutor.

The tutor confirms the exact title, level and edition before purchase. Not every learner needs every listed resource. Books are purchased separately from external retailers using the links provided by Hikmah; families order and pay the retailer directly. An Nasihah may be considered later as a supplementary resource.

Programme information and contact

For fees, lesson times, assessments, holidays and notice arrangements, read the Islamic Education Parent Guide and Parent Policies. WE DO NOT OFFER FREE TRIALS. Payments must be received before the lesson or agreed monthly teaching period begins.

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