Year 1 Islamic Education Curriculum

Approximate ages 5 to 7 | Review draft 29 October 2026

This guide explains the learning focus for Year 1: building a confident beginning. It helps parents and tutors plan suitable learning and review progress alongside the Islamic Education Parent Guide.

These are indicative goals, not fixed deadlines or guaranteed outcomes. Placement and pace reflect the learner's starting point, understanding, practice and support needs. Learners may revisit earlier work or progress further when ready.

Qaida and reading

- Recognise Arabic letters in their different forms and distinguish similar letters through listening and matching.
- Work through Ahsan al Qaida at a suitable pace, introducing vowel marks, joining and simple reading as the learner is ready.
- Listen to model pronunciation and repeat short passages carefully. Accuracy takes priority over completing pages.

Surahs and duas

- Begin a small selection of short surahs through listening, repetition and regular revision. The tutor selects an appropriate starting point.
- Learn short daily duas in manageable parts, with a simple explanation of when they are used.
- Practise a little at a time and revisit earlier learning rather than continually adding new material.

Islamic studies and character

- Use suitably selected Safar Islamic Studies material for an introduction to Allah, the Prophet, kindness, honesty, cleanliness and respect.
- Introduce prayer and worship through simple explanations and supported activities appropriate to the child.
- Learn approximately five Names of Allah with simple meanings and everyday examples.

How teaching is organised

The tutor begins with the learner's current skills and agrees manageable reading, revision and Islamic studies tasks. Explanations, guided practice, short questions and selected activities support understanding. Carefully selected videos may support a lesson, with the tutor guiding their use.

The balance of subjects can vary between sessions. In groups, learners receive appropriately adjusted tasks and feedback; a year label does not mean everyone must cover the same page at the same speed.

Checking learning and reporting progress

- Letter matching, listening games and short oral questions.
- Supported reading from the learner's current Qaida section.
- Recall of a familiar surah or dua and a simple explanation of its use.

Children receive an end of year progress report. Termly reports are available on parental request. Reports explain progress, support needed and next targets; concerns are discussed promptly rather than waiting for a scheduled report.

Practice and family cooperation

Tutors set manageable preparation and revision. Parents should help children establish a regular routine, check that assigned learning has been attempted and share difficulties with the tutor. Students should bring the agreed books and be ready to participate. If work is not understood or cannot be completed, the tutor reviews the task and support.

Support and sensitive topics

Teaching can be adjusted through pace, modelling, repetition, accessible resources and additional thinking time. A learning plan may be used where concerns arise or extra support is needed. Tutors do not diagnose SEND; management and SEND co leads may review educational support and discuss appropriate next steps with families.

Puberty and other sensitive topics are taught at an appropriate level and through the relevant parental consent process. Age ranges are approximate; maturity and understanding guide how material is introduced.

Resources and buying books

- Ahsan al Qaida.
- Safar Islamic Studies material selected for the learner's reading and understanding.
- Selected Child's Gift material for short duas where appropriate.

The tutor confirms the exact title, level and edition before purchase. Not every learner needs every listed resource. Books are purchased separately from external retailers using the links provided by Hikmah; families order and pay the retailer directly. An Nasihah may be considered later as a supplementary resource.

Programme information and contact

For fees, lesson times, assessments, holidays and notice arrangements, read the Islamic Education Parent Guide and Parent Policies. WE DO NOT OFFER FREE TRIALS. Payments must be received before the lesson or agreed monthly teaching period begins.

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